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# EDTC 5103 – Larry Souders

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My life map gave me a whole new perspective of what was important and what was on the side lines of my life.

It was fun to create but subconsciously had me reevaluating my focus and goals.

I got so caught up in this project that I began to have doubts about why I was doing this Masters program. I eventually realized that I was doing this because I felt it would add value to my life. It truly took me into an inner place and I recovered and went forward. It was in summation a catharsis for me.

Creating my Wiki space has been a great challenge. I have been constantly editing it. Making changes and additions to my Wiki has given me a true feeling of how creative one can become.

I have learned so much in such a short period of time. The Wiki has sharpened my focus, as well giving me the opportunity to reflect on my personal transition from beginning of class to this final reflection.

The application of the specific phases of the Technology Learning Cycle: Awareness, Exploration and Filtration, Learning, Personal and Professional Application, Sharing and Reflection allowed me to move through the phases of understanding and apply the use technology tools that I have learned.

The other blessing I have received in this class is observing my class mates and their progress. As the years pass I know I will watch all of my class mates become active professionals and I will be very proud to have participated in this class with them.

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## **Web Development**

I viewed an online production titled, The Illustrated Guide to Academic Integrity*.*

After viewing this presentation I considered how I would use it in a classroom setting.

I summed this up by suggesting that my students become aware of the site Wrightcheck which would enable them to know if their work was theirs or actually belonged to someone else.

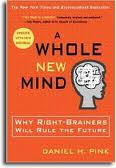
It was an interesting section and gave rise to understanding the importance of copyright and how important it is to not violate others’ intellectual properties.

A Pathfinder is a map for those who follow. If one is acting as pathfinder: one must share both the pointing finger to the goal and warnings of the dangers one may encounter.



Left Brained

53/47



Skype has allowed me to bring my family into my living room even though they live thousands of miles away.

This assignment was a genuine work project. I worked with the Boolean logic and the different operatives contained therein.

I explored the four major search engines that I use.

Utilizing the Boolean operators I tried several different subject searches.

I searched different domains listed in activity no. 4.

I then moved on and initiated my Pathfinder Activity.

The bonus activity of creating my own personalized search engine was a lot of fun and so much easier than I thought it would have been.

### **WWW Search Strategies Assignment**

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Final Reflections

### **Copyright**

### **Pathfinder Activity**

I did my Pathfinder on the Mormons and their conflict with the U.S. Government. I located much information using Boolean operators.

This Pathfinder was a joy for me as I am so very interested in religion and its impact on political issues.

This Pathfinder led me to details that I had never encountered in my past studies and enlightened me concerning the struggles of this particular religion and its adherents.

I have since used this pathfinder in a lecture that I presented to a study group in which I am a member.

I am a big fan of Pathfinders as a learning and educational tool.

I did my online communication assignment with another classmate, Darci. We used Skype and were able to video conference with each other. I have since used Skype to see and talk to my Grandchildren who live out of state. I think this is a great way to keep connected and I’m so glad that I have discovered how easy it is to use.



**Daniel Pink**

**The Six Senses**



**Design** – A classic whole-minded aptitude!

**Story** – We need to have empowering stories to focus on!

**Symphony** – See the big picture!

**Empathy** – The ability to be present. To be in the now!

**Play** – Become childlike again and feel safe in doing so!

**Meaning** – The greatest meaning of all comes from our relationships!

Productivity tools that I worked with included word processing, spreadsheets, and databases. Most of these tools were with Microsoft.

I used these tools in assignment, productions and other classes and work.

I will have to say that I am not a big fan of Microsoft Excel. I spent many hours working to get my graphs to come out correct.

In the Windows' Movie Maker I wanted to share with the class a great experience I had with the home school group.  We started a re-enactment of the Oklahoma Land Run and the pictures I used in this production came from those that were taken during the adventure.  I used a voice over to describe what was happening and in the end I was pleased with the outcome. I will use Window’s Movie Maker for more fun projects.

The Podomatic offered an opportunity to do a small talk concerning how to get the seniors in your life interested in accessing the internet.  I wanted it to be humorous and at the same time direct enough for someone to try it. .

The Glogster was the most fun of the three for me as it concerns the Hank the Cowdog series that my daughter, Scotland, and I have been reading for several years.  We have read the entire series and receive the newsletter and are deputies on the force.  We have big posters on our bedroom doors of Hank. Scotland has corresponded with John Erikson the author. I have developed several other Glogsters and had a Glogster contest for the teens at the Stillwater Public Library.

I was amazed at all the multimedia and productivity tools available. I have learned much over the course of the semester.

### **Office Productivity Tools**

### **Online Communication**

### **Multimedia Presentation**

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**Internet Tools**

I used **Casa Notes** to develop an Outstanding Performance Certificate. I got to choose my own color schemes and graphics. Most of the text is already present so I simply had to fill in the blanks with my information to make them applicable to my needs. It did not allow for very much creativity.

I used **Puzzlemaker** to develop a word search using Poetry Terminology. I used 18 common vocabulary terms associated with poetry. I am looking forward to exploring and using this site to its fullest.

I used **Rubistar** to create a rubric to score an oral poetry recitation.  I will use it as a scoring tool for a public poetry recitation. I used 7 categories on my rubric with the scoring method of each category ranging from 1 - 4. I will be using the site to develop more rubrics

.

I used **Wordle** to develop a wordle cloud of important poets and some of the various forms of poetry that we will be studying. I think this would make a nice poster to display in the room.

I discovered many other tools and experimented with several of them. The above mentioned tools were those that I used in the completed assignment. As I was working with the various tools available I realized that there is an explosion of Internet tools and one must stay abreast of the constantly changing world of the Internet.

### **Interactive Whiteboards**

As I reflected on this module it was not hard to conclude that this was the hardest module for me. Not having access to an Interactive Whiteboard to further develop my IWB user skills I find myself at the “Beginning User, Basic level.” I was very appreciative of my classmate, Angel, who invited me to her classroom to teach me basic user skills and share with me her knowledge of IWB. This was a great help.

I used the whiteboard as a tool to prepare a lesson plan. As I was working on this project I realized that I had much to learn in the utilization of this particular tool.

It has lots to offer and is a wonderful tool to work with students on interactive projects.

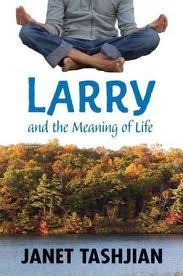
I can see it as a great teaching tool that could enhance a presentation to engage the students’ attention.

I did my lesson plan on water conservation. I was able to use some of the features offered through the Whiteboards large selection of tools.

I know that in the future I will use this teaching tool and discover many more useful projects that I could present.

The Whiteboard can be used in many settings and I am thankful for being introduced to this creative tool.

larrythelibrarian



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