Cataloging Websites

Oklahoma History

1. **Website Name:** Oklahoma Historical Society

* **Website URL:** <http://www.okhistory.org/>
* **DDC assigned:**  976
* **Subject:** Oklahoma History
* **Grade Level appropriateness:** 7th - 12th
* **Features that make this website useful for instruction or research:** This wonderful site has many features. The Oklahoma Historical Society has been collecting, preserving, and sharing the history of Oklahoma and its people since before statehood. This site has several links of importance. For students and classroom teachers there is a link to The Encyclopedia of Oklahoma History and Culture. This Electronic Encyclopedia The online edition is presented by the [Oklahoma State University Library Electronic Publishing Center](http://digital.library.okstate.edu/). This is a searchable site that allows the student to search throughout the Oklahoma State library and other data bases.
* **Describe this website:**  Other sites available through the Oklahoma Historical Society include kid sites, Historical Preservation sites, gift shop and a schedule of events sponsored at the Oklahoma History Museum. The kid’s site offers fun and games including coloring pages. On the kid’s site are many activities including thumbnails of state birds and plants etc.

2. **Website name:** Kids.OK.Gov

* **Website URL:** <http://www.ok.gov/kids/Code_for_Kids/index.html>
* **DDC assigned:**  975
* **Subject:** Oklahoma History and Current Government
* **Grade Level appropriateness:** 3rd - 8th
* **Features that make this website useful for instruction or research:** It lists counties, famous Oklahomans, and all Governors since statehood. It also list historical dates and facts. There will also be found a list of Oklahomans who have been instrumental in the United States Space program.
* **Describe this website:**  This site has been developed by students and is always looking for student input. A must site for teachers who are introducing Oklahoma History into the classroom. “Learning about Oklahoma can be fun! Oklahoma has many interesting stories to tell and famous people to meet! Did you know that Oklahoma has produced more astronauts than any other state?” This quote is an example of the material that can be found on this site.

3. **Website name:** Catastrophic Weather Event, The Dust Bowl 1936 to 1940.

* **Website URL:** <http://edweb.sdsu.edu/t2arp/quest/dustbowl/dust.html>
* **DDC assigned:** 978
* **Subject**: Oklahoma History of the Dust Bowl
* **Grade Level appropriateness:** 7th – 12th
* **Features that make this website useful for instruction or research:** Now first let me state that this particular website is a Webquest. However the Oklahoma Dust Bowl was a very important part of the history of Oklahoma and this Webquest speaks directly to it. It is already setup to present as a class assignment. It has links to several sites including audio interviews of survivors, links to other dust bowl websites and an assignment you may want to use with your students. I felt very fortunate to discover this Webquest. It is a very good one and a great layout.
* **Describe this website:** This site is very minimal yet functional. The links at the bottom of the page are well titled and lead you to very specific sites. It has clarity in its statements and offers numerous ideas for classroom activities as well as research options.

**4. Website name:** The Robinson Library: The Cherokee Strip Land Run

* **Website URL:** <http://robinsonlibrary.com/america/uslocal/west/oklahoma/history/landrun.htm>
* **DDC assigned:** 976
* **Subject:**  Oklahoma Land Run
* **Grade Level appropriateness:** 7th – 12th
* **Features that make this website useful for instruction or research:** This site gives a brief but well done outline concerning the who, what, and why of the Cherokee Strip Land Run. It has a map of the boundaries of the land run as well as showing the rivers paths through the assigned land run area.
* **Describe this website:**  The title of the website is The Robinson Library. The Robinson Library has links to different websites of Western History. The Oklahoma portion of this site has been updated as of January 2010. It is as stated above a small site, but it is a really great site for a session on the Land Run concerning the Cherokee Strip.

**5. Website name:** Cherokee by Blood

* **Website URL:** <http://www.cherokeebyblood.com/trailtears.htm>
* **DDC assigned:** 976
* **Subject:** Oklahoma History: Five Tribes Removal
* **Grade Level appropriateness:** 10th – 12th
* **Features that make this website useful for instruction or research:** This website reaches more toward the Native American’s view point concerning the removal. It shares the feelings of the Native American. It has many links buried within the site. Its data is relevant to the Native American of today and is constructed and maintained by Native Americans. For the student who has little insight into the tribal conditions it will be an enlightening page and for the Native American student in the classroom it will be a lesson of pride. Another great point of this site is the article pertaining to Black Indians this will be very special additions to show how the Black Americans were intertwined with the tribes.
* **Describe this website:**  This site has great depth. It has pages on folk lore, genealogy, history, medicine, religion, society and sources. It also includes pages on ancient history, and Black Indians. This website is a must in the upper grades and will present many paths into different aspects of the five tribes and their relations to other peoples.

**6. Website Name:** Oklahoma Land Openings 1889 to 1907

* **Website URL:** <http://okgenweb.org/~land/>
* **DDC assigned:** 975
* **Subject:** Oklahoma Territory History
* **Grade Level appropriateness:** 7th – 12th
* **Features that make this website useful for instruction and research:** This is the site any teacher would appreciate concerning the history of pre-statehood of Oklahoma. It lists all the important dates with great narrative and many political actions that were in force during this time period. It mentions President Harrison as well as the pressure the American’s who were land hungry were using against him. It gives a well thought out time line. It shows maps of Greer County Texas and how that land eventually became part of Oklahoma. It speaks toward the survey problems along the Red River and the North Fork of the Red River. It also gives great research information concerning the different tribes and how land allotment robbed the tribes of their political strength.
* **Describe the Website:** This website is part of the [OKGenWeb](http://www.okgenweb.org/) and is well maintained. It was recently updated as of 12/27/2010. It has links to many sources and is designed very nicely. It reaches into nearly every aspect of early Oklahoma History. Your students will understand its arrangement without much explanation. It enters the general history web from many different articles and is overall a great research tool. If you are teaching Oklahoma History you will find this site of great benefit.

**7. Website name:** Tulsa Historical Society

* **Website URL:** <http://www.tulsahistory.org/learn/collections-and-research/>

* **DDC assigned:** 978
* **Subject:** Oklahoma, Tulsa and surrounding area settlement history.
* **Grade Level appropriateness:** 7th – 12th
* **Features that make this website useful for instruction or research:** If you are researching North Eastern Oklahoma you will find this site most helpful. “The Tulsa Historical Society collection contains materials that date to the 19th century and to the present. The Society’s mission is to collect, preserve and present the material to the public.” The proceeding sentence is from the introduction paragraph of the Tulsa Historical Society’s Web Page. This web page leads us to many wonderful experiences. Old film clips, audio recorded histories of Old Timers, and many unexpected adventures. This Web site allows us to gain knowledge of Tulsa and its surrounding areas. Tulsa and the North East corner of Oklahoma are of a much different topography than the western part of the state and therefore it developed in different ways. I interviewed one of the board members of the Tulsa Historical Society, Jean Little, and she informed me that one of the undertakings of the society is to locate and preserve many artifacts of the 19th century in the area.
* **Describe the Website:** Additional links from this Website are online exhibits and a calendar of events. This is a well designed website and has resources links for research and learning links that will assist the classroom teacher in lesson planning. A great site to add to your Oklahoma History links.

**8. Website name:** National Park Service, Department of the Interior

* **Website URL:** <http://www.nps.gov/fosm/historyculture/judge-parker.htm>
* **DDC assigned:** 976
* **Subject:** Judge Isaac Parker and his Court.
* **Grade Level appropriateness:** 7th – 12th
* **Features that make this website useful for instruction or research:**  This portion of the website is devoted exclusively to Judge Parker. You can’t give an overall view of pre-statehood without confronting the criminal problem in the Territories both Oklahoma and Indian. Ft. Smith, Arkansas was the gateway to eastern entrance into Oklahoma and its river port was where many of the tribes landed from the Eastern states as one of the routes for Native American Removal. Ft. Smith was a major supply center for Native Americans, White settlers, and Army Soldiers. Due to this fact it also became the headquarters for the U.S. Marshalls who policed the Territories. The final place of destination of those arrested and any legal disputes in the Territories rested with Judge Parker. This website gives a great biography of this historical Judge with many links connecting to incidents in the Territories.
* **Describe the website:** Not only does this site give a great biographical sketch of Judge Parker it also offers much more in copies of his speeches, documents, and letters; it also speaks towards the myths and legends as well further reference list. This site is found on the Department of the Interiors home website and will lead you to many other resources for lesson planning concerning the development of the western lands.

**9. Website name:** Metropolitan Library; Early Oklahoma City History

* **Website URL:** <http://www.mls.lib.ok.us/mls/mls_research/okc_history_2004-01.htm>
* **DDC assigned:** 976
* **Subject:** Early Oklahoma City History
* **Grade Level appropriateness:** 5th – 12th
* **Features that make this website useful for instruction or research:** This sight is hosted by the Oklahoma Metropolitan Library and has unlimited research links. This portion of the site focuses on early history and early photographs of Oklahoma City.
* **Describe this website:** Oklahoma City as the Capitol of Oklahoma has a wonderful history. How the city became the Capitol City is one of many historical oddities of which Oklahoma City can boast. This website is simply laid out yet has depth that will allow a classroom teacher to find many lesson leads and programs.

**10. Website name:** Comanche Nation

* **Website URL:** <http://www.comanchenation.com/>
* **DDC assigned:** 305.8
* **Subject:** Comanche Nation history to the present
* **Grade Level appropriateness:** 5th – 12th
* **Features that make this website useful for instruction or research:**  This website provided by the Comanche Nation has links to the history of the tribe. How they came to Oklahoma and their history prior to removal to Oklahoma. It is a very relevant site devoted to supporting the members of the tribe as well the many benefits the tribal government offers to citizens of the Comanche Nation. It is positive research site concerning the tribe, its government, and its independent status within the State of Oklahoma. It is a wonderful site to develop any lesson planning concerning the Plains Indians and how they became acclimated to the Government that overwhelmed and dismayed its people. The overcoming of their enforced removal and their move into self government is well documented on this site.
* **Describe this website:** This is an always maintained official site. It is current with what is happening now in the tribe. It is colorful and well presented with many links to customs, history, elections, leadership, and its relation to the governing nature of the Department of the Interior. This site is most helpful to educators, students, or anyone with an interest in the Comanche Nation.